

History Project

- A. The project base must be no larger than 3X5 feet. There is no height restriction.
- B. The project must be entirely the work of the student. Adult help should be given only verbally (i.e., advice or instruction). Each project must be accompanied by the Judges Information Sheet that tells exactly how much parental help was given. Some parental help may be given in the area of power tools, etc., for younger students. Their help must also be reported on the Judges Information Sheet.
- C. Two students, competing in the same grade division, may work together on the History Project.
- D. Requirements:
 - a. Format – both handwritten copy and typed copy (matching – adult may type as written, and help with proofreading, but must not tell student what to write)
 - b. Font and margin – Times New Roman 12 point, double-spaced, one-inch margins
 - c. Research – a bibliography and an outline are required (Footnotes are required for 7th – 12th grades)
 - d. Minimum Length (not including bibliography and outline)
 - i. 4th – 6th grades – 2 full pages
 - ii. 7th – 9th grades – 3 full pages
 - iii. 10th – 12th grades – 5 full pages
- E. The project must show the importance of a current event, an historical event, a person in history or report on cultural awareness or cultural differences in a country throughout our world. The more original the display, the higher the score will be in the originality category. Students should be rewarded for presenting a well-constructed, conservative, Biblical worldview. Specifically, the more advanced grades should exhibit the student's ability to think critically. The paper should include an outline and bibliography.
- F. The projects will be evaluated in the following areas:
 - a. Content – 30%
 - i. Information presented accurately (5 points)
 - ii. Emphasizes important parts (5 points)
 - iii. Content is presented with correct grammar (5 points)
 - iv. Inclusion of strong thesis statement (5 points)
 - v. Information presented is well organized (5 points)
 - vi. The paper has a bibliography page (7th-12th must use footnotes as well) (5 points)
 - b. Display – 25%
 - i. Student's work shows carefulness and neatness (5 points)
 - ii. Impact of display emphasizes thesis and its supporting points (5 points)
 - iii. Artistic work supports the thesis (5 points)
 - iv. The exhibit displays creativity (5 points)
 - v. The student's work displays skill (5 points)
 - c. Originality – 20%
 - i. The exhibit presents a unique idea in presentation material (10 points)
 - ii. It displays clarity of material (10 points)
 - d. Project's Impact – 25%
 - i. The exhibit draws a conclusion (13 points)
 - ii. The exhibit shows the importance of the event, the person, or the cultural awareness discussed relative to the thesis (12 points)

JUDGING FORM - HISTORY

Name:	Grade:
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School:

Title:

JUDGING CRITERIA	Comments	Points
Content Information is presented accurately (5 points) It emphasizes important points (5 points) Correct grammar (5 points) Strong thesis statement (5 points) Information is organized (5 points)		
Display The student's work shows carefulness and neatness (5 points) The impact of display emphasizes the thesis (5 points) All artistic work supports the thesis (5 points) The Exhibit displays creativity (5 points) The student's work demonstrates skill (5 points)		
Originality The exhibit presents a unique idea in presentation of material (13 points) It displays clarity of material (12 points)		
Project's Impact The exhibit draws a conclusion (13 points) it shows the importance of the event, the person, or the cultural awareness or cultural difference in the country discussed relative to the thesis (12 points)		
Total		

_____ (Judge's Signature)